

Phase Three: The Superintendent Gap Assurance 2018-2019

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Russell Independent

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Gap Target Assurance

As superintendent of the district, I hereby certify that:

- **no school in the district has failed to meet its gap target for two (2) consecutive years.**
- the following school(s) has/have failed to meet its/their gap target for two (2) consecutive years and is/are listed in the comment box below.

COMMENTS



Please enter your comments below.

Since the recent change in legislation and changes to our state accountability system, there were no delivery targets to meet for this current school year. However, in reviewing our data in the area of combined reading and math and special education, we have made significant gains in proficiency, thus great strides in closing the achievement gap. Russell McDowell Intermediate School in 16-17 scored 14.3% and in the 17-18 year scored a 52.3%. This was an outstanding increase by 38% in reading and math proficiency/special education population. Russell Middle School in 16-17 scored 23.2% and in 17-18 40.8%. Again this is an amazing increase of 17.6% in reading and math proficiency/special education population. Russell High School yielded a tremendous gain of 32.5%. In school year 16-17 in the areas reading and math proficiency/special education population we scored 14.3%. In 17-18 we scored 46.8%. With these large increases in proficiency in reading and math with our special education population, and no delivery target set by the state, we have decided that we have met our delivery expectations. For next year we hope to continue our great increases. We have decided that it is realistic to expect a 2% increase yearly in student proficiency in the gap area of special education. Our free and reduced students also scored exceeding well with all proficiency scores being well about the cut score this year. Russell McDowell scored 72.6% proficiency in F/R lunch population. Russell Middle School scored 70.7% proficiency in F/R lunch population. Lastly Russell High School scored 61.7% proficiency in F/R lunch population. All three of our schools significantly outperformed the state proficiency scores from last year. None of our schools were labeled CSI or TSI. All of our schools earned the highest classification of Other awarded by the state department.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 Delivery Target Chart Past Data	Delivery Target Chart Past Data	
 TSI CSI Other Data 2017-2018	TSI CSI Other Data 2017-2018	