

Phase Three: Comprehensive Improvement Plan for Districts_2018-2019

Phase Three: Comprehensive Improvement Plan for Districts

Russell Independent

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Comprehensive Improvement Plan for Districts

Rationale: District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan:

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the six Key Core Work Processes designed to systematically address the process, practice or condition that the school will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: The criteria that you believe shows the impact of our work. The measures may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: Is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

You may enter an optional narrative about your Comprehensive Improvement Plan for Districts below. If you do not have an optional narrative, enter N/A.






Russell Independent will work to meet the following goals: Goal 1: During the 18-19 school year, Russell Independent will increase the proficiency in the areas of reading and math as measured by year to year proficient and distinguished student scores in elementary, middle, and high school. In the 2017-2018 school year, Russell-McDowell had a strong indicator score of 82.6, Russell Middle school 83.1, and Russell High School 70.8. Goal 2: During the 18-19 school year, Russell Independent will increase the proficiency in the areas of Writing, Science, and Social Studies as measured by year to year proficient and distinguished student scores in elementary, middle, and high school. In the 2017-2018 school year, Russell McDowell Intermediate School yielded a decrease in On Demand for the 2017-2018 year with a proficiency and distinguished percent of 45.3 as compared to the previous year's score of 54.0. Science yielded a 64.1 Indicator score and Social Studies an 87.3 indicator score. Russell Middle school demonstrated growth with a proficiency and distinguished score of 57.1% as compared to the previous year's score of 40.3. Science yielded a 60.9 indicator score and Social Studies a 90.6 indicator score. Russell High school also showed an increase from 61.9% to 72% proficient and distinguished students. Goal 3: During the 2018-2019 school year, Russell Independent will meet the needs of our GAP Population by striving to close achievement discrepancies to meet school specific delivery targets that are above the CSI Cut Scores in Proficiency, Separate Academic Indicator, Growth, Transition Readiness and Graduation Rates of free and reduced lunch students and special education

students. Goal 4: During the 18-19 school year, Russell High School will work to continue excellence with graduation rates averaging 98% from year to year. Goal 5: During the 18-19 school year, Russell Independent Schools will meet the needs of the individual student so that they will be able to demonstrate growth in Reading and Mathematics. Goal 6: During the 18-19 school year, Russell Independent will increase the number of students who are transition ready.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 District Goals 2018-2019	District Goals 2018-2019	
 RHS Data	RHS Data	
 RMIS Data	RMIS Data	
 RMS Data	RMS Data	
 Rtl Manual	Rtl Manual	