

**Russell-McDowell Intermediate School PD Plan**

School Year 2016-2017

The RMIS Faculty Survey to determine Professional Development needs revealed the following priority areas for the 2016-2017 school year:

1. Response to Intervention (CSIP, Domain 1, Domain 3)
2. New Science Standards: Curriculum Development (Domain 1)
3. Writing/Unit Development (Domain 1)
4. Activities for Engaging Students in Instruction (Domain 3c)
5. Google Classroom

Based on the PD Survey results and administrator observation, the following PD Plan will be submitted for SBDM consideration to be enacted during the school year 2016-2017.

**Non-Flex Professional Development**

- 6 hours—District PD Day
- 3 hours—Required Test Data Analysis
- 6 hours—Response to Intervention

**Flex Professional Development**

(The following will be made available before or during the 2016-2017 school year.)

- New Science Standards: Curriculum Development
- Writing/Unit Development
- Activities for Engaging Students in Instruction
- Google Classroom

Art, Music, P.E., Special Education, and Speech/Language teachers have different needs specific to their content area. All certified will be required to participate in the non-flex PD. However, special area teachers have the option of requesting separate PD based on content needs. Special requests must have approval from the Principal and Chief Academic Officer.

According to the PD Survey, 39.13% of teachers prefer flex PD two weeks prior to the start of school. Seven certified personnel or 30.43% prefer flex PD the week before school starts.

SBDM Approval:

Pamela Wright: \_\_\_\_\_

Anne Herndon: \_\_\_\_\_

Jeremy Grizzle: \_\_\_\_\_

Cheryl Smith: \_\_\_\_\_

Dawn Lemaster: \_\_\_\_\_

Amber Conley: \_\_\_\_\_